

MONDAY



TUESDAY



The Adventure of Crazy Ed

a) Read the story about Crazy Ed and answer the questions. Use the words in the box to help you.

1. What is Crazy Ed like in the morning? _____
2. What is Crazy Ed like in the afternoon? _____
3. What is Crazy Ed like in the evening? _____

| | | | | | | |
|---------------|--------------|---------------|---------------|--------------|--------------|--------------|
| <i>Boring</i> | <i>Angry</i> | <i>Hungry</i> | <i>Normal</i> | <i>Bored</i> | <i>Crazy</i> | <i>Tired</i> |
|---------------|--------------|---------------|---------------|--------------|--------------|--------------|

----- (fold) -----

- A** Monday morning, Crazy Ed woke up, opened his eyes, and got out of bed. Then, he went downstairs, turned on his coffee maker, and played with his dog Drufa – he really loved that dog! Next, he got ready for work and tried to drink his coffee but he didn't have time. Before he left the house, he used the phone and called his mum to say happy birthday – what a good son! Then, he closed the door and drove his car to work.
- B** In the afternoon, Crazy Ed stopped working, walked to the park, and talked to the trees. He liked to talk to the trees in a loud voice and asked them lots of questions. People stopped and watched Crazy Ed talking to the trees, but no one helped him. Crazy Ed didn't care if they looked – he was having a good time!
- C** In the evening, Crazy Ed decided that he hated his family. So, he visited his brother, Ben, and waited outside his house. When his brother came outside, Crazy Ed started to shout at him and said terrible things. He repeated them again and again! Ben told Crazy Ed that he wanted him to go away and that Crazy Ed needed to see a doctor. What a terrible brother!

----- (fold) -----

b) Look at Crazy Ed's day again and put these actions in the correct order.

- | | |
|----------------------------------|----------|
| a. <i>talked to the trees</i> | 1. _____ |
| b. <i>called his mum</i> | 2. _____ |
| c. <i>shouted at his brother</i> | 3. _____ |
| d. <i>played with his dog</i> | 4. _____ |
| e. <i>walked to the park</i> | 5. _____ |
| f. <i>visited his brother</i> | 6. _____ |
| g. <i>got out of bed</i> | 7. _____ |
| h. <i>stopped working</i> | 8. _____ |

c) Would you like to be friends with Crazy Ed? Why (not)?

Grammar Analysis

d) **Underline** all of the actions finishing with 'ed'. The first one is opened.

e) Now, answer these questions about the actions:

1. Look at these actions. Do they happen in *the past*, *the present*, or *the future*?
2. Are these actions *finished* or are they *continuing*?
3. What is the name of these kinds of action words? *Nouns / Adjectives / Verbs*
4. We call this the P _____ S _____ tense.
5. Look at the spelling of "loved", "tried" & "stopped" – what is different about these words?
6. Can you find any other words like "loved", "tried" and "stopped"?

f) **Copy the words on the board here.**

| /d/ <i>(in the morning)</i> | /t/ <i>(in the afternoon)</i> | /ɪd/ <i>(in the evening)</i> |
|--------------------------------|----------------------------------|---------------------------------|
| | | |

g) **Complete the sentences with the verbs in f)**

1. **Yesterday in class**, I _____ my teacher a question.
2. **Last night**, I _____ to read a book, but I was too tired.
3. **This morning**, I _____ for the bus for 20 minutes!
4. **Last Saturday**, I _____ my friend to tell her happy birthday.
5. **When I was young**, I always _____ games with my brother/sister.
6. **Last weekend**, I _____ a movie with my friend.
7. **Today**, my teacher _____ the door because the class was full!

h) Are any of the sentences true about you?

Now, make sentences using the words **in bold** and the verbs in **f)**. Tell your partner.

Verb Cards (Front)

/t/**Stopped****Walked****Talked****Liked****Asked****Looked****Watched****Helped**

/ d /

Opened

Turned

Played

Loved

Tried

Used

Called

Closed

/ id /

Decided

Hated

Visited

Waited

Started

Repeated

Wanted

Needed

Verb Cards (Back)

/ t /

/ t /

/ t /

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